

Annual Distraction-Free Learning Report For the Fayetteville-Manlius Central School District

Reporting Year: 2025-2026

District/BOCES: Fayetteville-Manlius Central School District

Date Published: September 1, 2026

Beginning with the 2025-2026 school year, New York State requires all school districts to publish an annual report summarizing the enforcement of their Distraction-Free Schools Policy. The report provides an overview of how the policy was implemented during the previous school year, including required data on disciplinary actions related to the unauthorized use of internet-enabled devices and an analysis of any demographic trends.

Fayetteville-Manlius Central School District is committed to implementing this policy consistently, fairly, and in a way that supports a positive learning environment for all students.

Find the F-M Distraction Free Schools Policy Here: [Students and Personal Electronic Devices Policy and procedures](#)

If you have need of further information, please contact your building administration.

2025-2026 School Year: Distraction-Free Schools Reports by Grade Band

Grade Band	Enrollment	Number of Students with at least one policy violation	Number of Total Policy Violations
K-4	1471	2	2
5-8	1316	51	70
9-12	1335	281	578
Total	4122	334	650

2025-2026 School Year: Distraction-Free Schools Reports by Gender / Socio-Economic Status / Education Status

Male	Female	Non-Binary	Economically Disadvantaged	Students With Disabilities	English Language Learners
235	99	0	9	80	3

2025-2026 School Year: Distraction-Free Schools Reports by Race / Ethnicity

Asian American / Pacific Islander	American Indian or Alaska Native	Black or African American	Native Hawaiian or Other Pacific Islander	Multiracial	White	Hispanic / Latino
25	2	43	0	19	231	14

This report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.