

AGREEMENT

**FAYETTEVILLE-MANLIUS
CENTRAL SCHOOL DISTRICT**

AND

**FAYETTEVILLE-MANLIUS
TEACHER AIDES AND TEACHING
ASSISTANTS ASSOCIATION**

JULY 1, 2025 - JUNE 30, 2028

TABLE OF CONTENTS

AGREEMENT	1
ARTICLE I RECOGNITION	1
ARTICLE II DEFINITIONS	1
ARTICLE III COMPENSATION	2
A. Teacher Aides	2
B. Teaching Assistants	3
C. Longevity Payments.....	4
D. Certification Stipend	4
E. Substitute Coverage	4
F. Extra Duty Compensation	5
ARTICLE IV DUTIES	5
1. Teacher Aides	5
2. Teaching Assistants	6
ARTICLE V SICK LEAVE	6
A. Personal Sick Leave	6
B. Family Sick Leave	8
C. Sick Bank	8
D. Leave Time Proration.....	10
ARTICLE VI OTHER LEAVES.....	10
A. Personal Leave	10
B. Bereavement	11
C. Leave of Absence Without Pay.....	11
D. Parental and Maternity Leave	11
E. Jury Duty	13
F. Emergency Closing	13
ARTICLE VII NEW POSITIONS, REASSIGNMENT AND ADDITIONAL HOURS.....	13
A. New Positions	13
B. Reassignment	13
C. Additional Hours	14
D. Reduction in Hours	15
ARTICLE VIII ASSOCIATION RIGHTS	15
ARTICLE IX MANAGEMENT RIGHTS	15
ARTICLE X JOB SECURITY	16

ARTICLE XI REDUCTION IN FORCE / EXCESSING	16
ARTICLEXII MEETINGS	17
ARTICLE XIII PAID HOLIDAYS	17
ARTICLE XIV INSURANCE AND ANNUITIES	18
A. Health Insurance, Dental and Vision Plans	18
1. Health Insurance	18
2. Dental Insurance	18
3. Vision Care Plan	18
B. Tax-Sheltered Annuities	19
ARTICLE XV RETIREMENT BENEFITS	19
A. NYSERS Enrollment	19
B. NYSTRS Enrollment	19
C. Sick Day Buy-Out	19
D. Retiree Health Insurance	20
ARTICLE XVI GRIEVANCE PROCEDURE	21
A. Statement of Purpose	21
B. Provisions	21
C. Procedural Steps	22
1. Informal Phase	22
2. Formal Phase.....	22
ARTICLE XVII RESERVATION OF RIGHT TO ABOLISH POSITIONS	24
ARTICLE XVIII SAVINGS CLAUSE	24
ARTICLE XIX TAYLOR LAW CLAUSE	24
ARTICLE XX EDUCATIONAL COURSES AND OTHER TRAINING	24
A. Educational Courses/Career Ladder	24
B. In-Service	27
ARTICLE XXI TIME IN SERVICE	28
ARTICLE XXII TERM OF AGREEMENT	29
APPENDIX A (1) Notification of Election of Parental and/or Maternity Leave	30
APPENDIX A (2) Sick Leave During Pregnancy-Related Disability.....	31
APPENDIX A (3) Six Weeks After Delivery	31
Teacher Aides and Teacher Assistants MOU	

AGREEMENT

Between the Fayetteville-Manlius Central School District ("District") and the Fayetteville-Manlius Teacher Aides and Teaching Assistants Association ("Association") to govern the terms and conditions of employment.

ARTICLE I RECOGNITION

The District agrees that the Association is the exclusive bargaining agent for all Teacher Aides and Teaching Assistants (Employees).

ARTICLE II DEFINITIONS

- A. Teacher Aide is an employee whose major responsibility is in the non-instructional area and may encompass both clerical and supervisory assignment.
- B. Teaching Assistant is an employee whose major responsibility is the provision of direct instruction to students under the general supervision of a certified teacher.
- C. Full-time Teacher Aide is one who is employed by the District for twenty-five (25) hours or more per week and is scheduled to work five (5) days per work week.
- D. Full-time Teaching Assistant is one who is employed by the District for thirty-seven and one-half (37.5) hours per week and is scheduled to work five (5) days per work week.
- E. Immediate Supervisor shall be the individual(s) to whom the employee is directly responsible (except where expressly defined otherwise in this Agreement).
- F. A probationary Teacher Aide and Teaching Assistant is one who is employed by the District for less than fifty-two (52) weeks.
- G. Substitute Employee shall be any individual who is hired on a temporary basis and said individual is not entitled to any benefits set forth in this Agreement.
- H. A Long-term Substitute Employee shall be any individual who is hired on a temporary basis for a period of at least five (5) consecutive months and said Employee shall be entitled to benefits as defined by contract with the exception of Article V(C) – Sick Bank; Article VI - Other Leaves (C) and (D); Article X - Job Security (A) and (D); Article XIV - Insurance and Annuities; Article XV(D) – Retirement Benefits; Article XX - Educational Course and Other Training; and Article XXI - Time in Service.

ARTICLE III COMPENSATION

A. Teacher Aides

Employees will be paid on a biweekly basis. The annualized salary shall be computed on the number of workdays and applicable holidays less five (5) days. The five (5) days shall be paid upon completion of the school year and upon submission of timecards pursuant to the normal payroll schedule.

1. A probationary Teacher Aide shall be compensated at the following hourly rates for the first fifty-two (52) consecutive weeks of employment:
 - a) For the 2025-26 school year: \$19.92
 - b) For the 2026-27 school year: \$20.77
 - c) For the 2027-28 school year: \$21.65
2. All Teacher Aides who have completed their probationary periods as noted in paragraph 1 above shall be compensated at the following hourly rates:
 - For the 2025-26 school year: \$23.28
 - For the 2026-27 school year: \$24.27
 - For the 2027-28 school year: \$25.30
3. Long-term Substitute Teacher Aides shall be compensated at the same rate as probationary Teacher Aide. However, after fifty-two (52) consecutive weeks in same position, such employee shall be paid at the Article III(A)(2) rate above.
4. Experience Credit

For the 2025-2026 school year only, each returning bargaining unit member in the title of Teacher Aide shall receive a one-time, permanent experience credit of fifty dollars (\$50.00) per year of service with the District to the employee's base salary after the agreed upon percentage is applied to their current annualized salary. (For example, a teacher aide whose current annualized salary is \$25,000.00 and with ten (10) years of completed service in the District at the end of the 2024-2025 school year would have their salary calculated as follows for the 2025-2026 school year: $\$25,000.00 \times 1.0425 = \$26,062.50$ + experience credit of \$50.00 x ten (10) years of service to the District = \$26,562.50 for the 2025-2026 school year.)

The Superintendent of Schools or their designee retains the right to adjust the starting rate of pay listed in this section for a new hire based upon their prior work experience(s) in the position and duties for which they are being hired. No newly hired Teaching Aide shall be compensated at a higher wage rate than any existing employee in the same job title with the same years of experience.

B. Teaching Assistants

1. Teaching Assistants wages shall be computed on an annual basis. A 1.0 FTE (i.e. Full Time Employee or Full Time Equivalent) annual salary is:

<u>School Year</u>	<u>2025-26</u>	<u>2026-27</u>	<u>2027-28</u>
First 52 Consecutive Weeks	\$30,408	\$31,700	\$33,047
Non-Probationary	\$35,332	\$36,834	\$38,399

2. Computing your FTE:

The FTE of a Teaching Assistant shall be computed as a fraction of a full work week, which shall be defined as thirty-seven and one-half (37.5) hours. For example, someone working thirty-two and one-half (32.5) hours per week would calculate their FTE as follows: $32.5/37.5 = .8667\%$. each individual Teaching Assistant's salary shall be derived by multiplying the applicable salary (probationary, non-probationary) by their FTE percentage. For example: $32.5/37.5 = .8667 \times \$35,332 = \$30,622$.

3. Long-term substitute Teaching Assistants shall be compensated at the same rate as a first fifty-two (52) consecutive week Teaching Assistant. After fifty-two (52) consecutive weeks in the same position, employee shall be paid at the established non-probationary rate.

4. Experience Credit

For each of the 2025-2026 and 2026-2027 school years only, each returning bargaining unit member in the title of Teaching Assistant shall receive a one-time, permanent experience credit of fifty dollars (\$50.00) per year of service with the District to the employee's base salary after the agreed upon percentage is applied to their current salary. (For example, a teaching assistant whose current salary is twenty-five thousand dollars (\$25,000.00) and with ten (10) years of completed service in the District at the end of the 2024-2025 school year would have their salary calculated as follows for the 2025-2026 school year: $\$25,000 \times 1.0425 = \$26,062.50$ + Experience credit of $\$50.00 \times 10$ years of service to the District = $\$26,562.50$ for the 2025-2026 school year.)

The Superintendent of Schools or their designee retains the right to adjust the starting rate of pay listed in this section for a new hire based upon their prior work experience(s) in the position and duties for which they are being hired. No newly hired Teaching Assistant shall be compensated at a higher wage rate than any existing employee in the same job title with the same years of experience.

C. Longevity Payments

1. Based upon completion of full years of service within this bargaining unit, effective the following July 1, employees shall receive the following annual stipend in addition to salary, payable in November:

Completed Full Years of Service	2025-2028
5	\$425
10	\$525
15	\$725
20	\$825

Teacher Assistant Longevity	
	2025-28
Per Year of Service Beginning in Year 2	\$100

Example: A Teaching Assistant beginning in year 2 of their employment would receive a one hundred dollars (\$100.00) stipend, two hundred dollars (\$200.00) in year 3, three hundred dollars (\$300.00) in year 4, etc.

2. For the purpose of Article III(C)(1), an employee commencing work between July 1 and September 30 will be deemed to have completed a full year of service the following June 30.

D. Certification Stipend

Teaching Assistants with a NYS Level 3 Teaching Assistant Certification, Continuing Certification, or Teacher Certification shall be compensated an annual stipend of three hundred dollars (\$300.00), payable each November for the duration of this agreement.

E. Substitute Coverage

On an emergency basis, when the District deems it necessary to assign a Teaching Assistant or Teacher Aide to provide substitute service in a teacher's absence, the member will be compensated at a rate of four dollars (\$4.00) per hour, in addition to their regular salary. Whenever practicable, the District shall not assign such duties to employees who notify the District of their preference not to be assigned as a Teacher Substitute.

F. Extra Duty Compensation

If a student, as directed by the Individualized Education Plan (IEP) needs one to one support to participate in a Fayetteville-Manlius sponsored activity, and it is further determined that the level of support needed is similar to that of a Teaching Assistant, the District will offer the associated extra-duty supervisory assignment to the Teaching Assistant(s) who works with the student during the normal school hours. Accepting an extra duty assignment is completely voluntary. If the Teaching Assistant(s) chooses not to accept the extra-duty assignment, the building administrator will offer it to other Teaching Assistants in the building. If no Teaching Assistants within the building are interested, Teaching Assistants from around the District will be solicited. If no Teaching Assistants are interested in the position, Teacher Aides will be sought. The final decision regarding which Teaching Assistant or Teacher Aide will receive the extra-duty assignment will rest with the building administrator.

Because this is an extra-duty assignment and not a mandatory component of the Teaching Assistant's position, it will be paid thirty dollars (\$30.00) per hour.

All requests and authorizations for extra-duty time and payment must first have the prior approval of the Building Principal or their designee. If approved by the Principal or their designee, then the request must then go to the Assistant Superintendent for Special Services or their designee for final approval.

ARTICLE IV DUTIES

A. It is expressly agreed to by and between the parties that the Building Principal or his/her representative is responsible for the assignment of the Employees and the allocation of employee time in his/her building. Whenever possible, said assignment and allocation of Employee time will be made after consultation with the Employee's immediate Supervisor(s).

B. Employees may be assigned to the following duties:

1. Teacher Aides

- a) Elementary School - The Employee may be assigned to any duty directly related to working with the immediate Supervisor or teachers inside and outside of the classroom.
- b) Middle School - The Employee may be assigned to any duty directly related to working with the Team or immediate Supervisor inside and outside of the classroom.
- c) High School - The Employee may be assigned to any duty directly related to working with a department staff or immediate Supervisor inside or outside of the classroom.

- d) Library - The Employee shall while acting in the capacity as a Library Aide be assigned to the Library under the direct supervision of the Librarian.
- e) Teacher Aides may, on occasion in cases of emergency, be used as Teacher Substitutes. An effort to use a Teaching Assistant must be made first. When a Teacher Aide is used in this capacity, she/he will be acting in a supervisory capacity only. This may include showing a film, administering an examination, or reading a story.

2. Teaching Assistants

- a) The Employee may be assigned to any duty directly related to the instruction of students or to the effectiveness/efficiency of the instructional program.
 - b) A Teaching Assistant may be used in the capacity of a Teacher Substitute but for no longer than one-half of a day. A Teaching Assistant, when acting in the capacity of a Teacher Substitute, will be compensated at their Assistant rate of pay.
(See Appendix B - Teaching Assistants assigned as Teacher Substitutes)
 - c) The District will make the necessary arrangements to secure substitutes for Teaching Assistants who are absent from their positions for reasons of illness.
3. When the District identifies a need for extra duties outside of the regular workday, Teacher Aides or Teaching Assistants who agree to fulfill such activities will be compensated at a rate of thirty dollars (\$30.00) per hour.

ARTICLE V SICK LEAVE

A. Personal Sick Leave

- 1. Employees hired before July 1, 2022, and who work twenty-five (25) hours per work week and who have worked for the District for at least ten (10) months shall be entitled to not in excess of twenty (20) working days per school year at their applicable compensation rate for personal illness. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated sick leave after one (1) month of service.
- 2. Employees hired before July 1, 2022, who work twenty-five (25) hours per week and who have not worked for the District for at least ten (10) months shall accrue two (2) days per month at their applicable compensation rate for personal illness, commencing from the end of each month worked for a ten (10) month period. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated sick leave after one (1) month of service.

3. Employees hired on or after July 1, 2022, and who work twenty-five (25) hours per work week and who have worked for the District for at least twenty (20) months shall be entitled to not in excess of twenty (20) working days per school year at their applicable compensation rate for personal illness. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated sick leave after one (1) month of service.
4. Employees hired on or after July 1, 2022, and who work twenty-five (25) hours per work week and who have not worked for the District for at least twenty (20) months shall accrue two (2) days per month at their applicable compensation rate for personal illness, commencing from the end of each month worked for a twenty (20) month period. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated sick leave after one (1) month of service.
5. Days not used during the School Year shall be credited to each eligible Employee at the beginning of the following School Year, provided that the maximum accumulation of unused sick leave days is not exceeded (which is two hundred fifty (250) days). All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated sick leave after one (1) month of service.
6. There shall be no accumulation of unused sick leave from an employer other than this District.
7. The District may at its discretion request a doctor's certificate to determine eligibility of absence as sick leave hereunder if such absence is in excess of three (3) consecutive school days.
8. By October 1 of each School Year, each Employee shall receive a written statement specifying the number of days of Sick Leave used during the previous School Year and the total number of accumulated days of Sick Leave.
9. Any employee who starts the school year with more than sixty (60) accumulated sick days and utilizes less than seven (7) combined personal and sick days in that school year will be given the option to sell back ten (10) sick days to the District at a rate of thirty-five dollars (\$35.00) /day. Eligible employees who opt to sell back sick days shall submit a written request to the personnel supervisor by June 30.
10. Any sick or family sick days used by any member directly before or after any school holiday or school vacation may be verified by appropriate documentation from a medical professional.

**For the purposes of the application of the Personal Sick Leave provision, months shall be understood to include the regular academic school year, exclusive of July and August.*

B. Family Sick Leave

1. All Employees who work twenty-five (25) hours per week, shall be entitled to five (5) days of Family Sick Leave for illness in the immediate family per School Year on a non-cumulative basis. These five (5) days of Family Sick Leave to be deducted from Employee's twenty (20) days of Sick Leave. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated family sick leave after one (1) month of service.
2. Immediate family Immediate family consists of spouse, parent, sibling, child, grandchild, Mother-in-Law, Father-in-Law, Guardian, and *Significant Relationship.

*Significant Relationship shall refer to a person who has a long, exceedingly close, family-type of relationship with the member (for example, parent in loco parentis, custodial or foster parent/grandparent, domestic living environment, or some other form of close care-giver family relationship.)
3. In unusual circumstances, extensions to the above may be granted by the Superintendent or his/her designee, but such extensions will be deducted from the Employee's accumulated Sick Leave.
4. An Employee intending to be absent on Family Sick Leave shall give said Employee's Building Administrator adequate advance notice, with reasons, where practicable.

C. Sick Bank

A Sick Leave Bank is available for all Employees who work at least twenty-five (25) hours per work week. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated time. The Bank is administered by the District according to the following guidelines:

1. The Sick Leave Bank shall be established by the contribution of two (2) days of accumulated sick leave from each participating unit Employee. Those who choose not to participate may not join the bank for one (1) year thereafter.
2. The maximum number of days in the bank shall not exceed two (2) days times number of unit Employees.
3. The bank will be replenished once a year as outlined in #1 above when the days remaining in the bank reaches thirty (30) or less.

4. First year Employees may participate in the bank immediately upon hire by contributing two (2) sick days effective the 1st of the month following their initial hire date month. However, these Employees are not eligible to draw from the sick bank until they have completed one (1) year of service. Members beyond one (1) year of service may also join the sick bank between the first work day of the school year and October 1 of the same school year by contributing two (2) days. However, such Employees are also not eligible to draw from the sick bank for one (1) year after joining.
5. Only participating eligible Employees may draw on the bank.
6. An eligible Employee must first exhaust all of his/her accumulated sick leave and then be off the District payroll for five (5) consecutive days before drawing from the bank.
7. The District may require medical documentation of any claim on the bank at any time.
8. An Employee on Workers' Compensation shall not be permitted to draw on the bank. The purpose of the bank is to provide for lengthy periods of illness or non-work-related injury.
9. Eligible Employees may draw on the bank based on the following guidelines:
 1. One (1) day for each year of full-time continuous employment with the District;
 2. One (1) day for each two (2) days of accumulated sick leave as of the beginning of the current school year.
 3. The number of days arrived at by (a) and (b) above will be limited to the number of workdays remaining for that school year.
10. By December 1 of each contract year, the District shall provide the Association annual accounting of the Sick Bank that includes the following:
 - a) Number of days in the Sick Bank.
 - b) Names of unit members in the Bank.
 - c) Days withdrawn during the past twelve (12) months.
 - d) Names of Members that joined and declined to join the Bank during the annual enrollment period (first workday of the school year through October 30th of the same school year).

D. Leave Time Proration

The pro-ration of leave time will be a function of the employee's FTE and their date of hire.

**ARTICLE VI
OTHER LEAVES**

A. Personal Leave

1. The intent of Personal Business Leave is to provide an Employee the opportunity to conduct business that cannot be performed other than during work hours. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated personal business leave after completion of one (1) month of service. All Employees who work twenty-five (25) hours or more per work week shall be granted three (3) days Personal Business Leave with full pay subject to the following:
 - a) No reason for the Leave need be given by the Employee at the time of the request.
 - b) Presentation of request to Building Administrator forty-eight (48) hours in advance, except for emergency.
 - c) Approval of the request by the Building Administrator.
 - d) It is not the intent of Personal Leave to be used to extend a holiday or vacation period.
2. Any unused Personal Business Leave days at the end of a school year will be converted to sick days and accumulated under the sick leave provision, Article V. All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated personal business leave after completion of one (1) month of service.
3. After five (5) completed years of service in the bargaining unit, Employees will be allowed to use one (1) full day of their existing unused personal days unrestricted (i.e., Article XIII - Paid Holidays) All employees who work less than twenty-five (25) hours per week shall be entitled to pro-rated personal business leave after completion of one (1) month of service.

B. Bereavement

Each Employee shall be granted up to three (3) days leave with full pay for each death in the immediate family (as defined in Article V(B)(2)). Such leave shall be on a non-cumulative basis.

C. Leave of Absence Without Pay

1. The District, at its discretion, may grant a Leave of Absence without pay up to one (1) year. Requests for Leaves shall be submitted as far in advance as possible in writing to the Assistant Superintendent for Special Services or designee and shall state:
 - a. reasons for leave.
 - b. dates expected for beginning and termination of leave.
 - c. a leave of absence without pay is not intended for unpaid vacation purposes. Approval for any request for an unpaid leave shall be at the discretion of the Superintendent of Schools.
2. While on leave an Employee shall continue to maintain and accumulate years of District service up to a maximum of ninety (90) calendar days. It is expressly understood that should an Employee be serving his/her probationary appointment at the time of such leave, the time on unpaid leave shall extend the probationary period by the same length of time.
3. When an Employee returns from leave, he/she shall be employed in the position, if such position is still in existence, he/she was performing when the leave began, providing he/she has the ability to perform such duties. Should the leave extend beyond ninety (90) days, or should the position no longer be existing at the time of the Employee's return, the District shall review the circumstances surrounding the leave, and it shall be at the District's discretion as to the position the Employee may return to following the leave.

D. Parental and Maternity Leave

1. A Leave of Absence without pay may be granted to a Teacher Aide or Teaching Assistant by the District with the recommendation of the Superintendent for the purpose of childbearing or child-rearing for a period not to exceed two (2) years.
2. A Teacher Aide or Teaching Assistant shall notify the District not less than three (3) months before her personal physician's estimated delivery date in the event of pregnancy, or not less than one (1) month before the date of adoption in the case of adoption, as to said Teacher Aide or Teaching Assistant's election of the type of leave desired, which shall be one of the following:
 - a) Parental Leave of Absence without pay pursuant to Article VI(C)(1) hereof (pregnancy or adoption); **or**

- b) Sick Leave during the period when she is physically unable to perform her duties as a Teacher Aide or Teaching Assistant (pregnancy only); **or**
- c) Sick Leave during said period of pregnancy-related disability plus a Parental Leave of Absence without pay commencing on termination of the said period of disability (pregnancy only). The notification to the District shall be submitted on the form attached as Appendix A(1).

3. Procedure

- a) For a Parental Leave of Absence, the commencement and termination date shall be agreed to by the Teacher Aide or Teaching Assistant and the Superintendent or his/her designee. In the event this period should need to be altered, any alteration shall be mutually agreed upon by the Superintendent or his/her designee and the Teacher Aide or Teaching Assistant.

b) Pregnancy-Related Disability

- For Sick Leave during the period of pregnancy-related disability only, the Teacher Aide or Teaching Assistant shall, prior to commencing same, obtain from her personal physician and submit to the District written certification in the form attached hereto (Appendix A(2)), as to the date of commencement of the disability and an estimate as to its duration.
 - At any time after such a Sick Leave has continued for a period of six (6) weeks after delivery, the Teacher Aide or Teaching Assistant, upon request from the District shall submit an additional written certification from her personal physician to the effect that the disability continues. (Appendix A(3))
 - c) For a combined Sick Leave and Parental Leave of Absence without pay, the Teacher Aide or Teaching Assistant shall first proceed with the provisions of Article VI(D)(3)(b) hereof; and then apply for Parental Leave in accordance with Article VI(D)(3)(a).
4. A Teacher Aide or Teaching Assistant who is on the Sick Leave portion of a Parental Leave may elect to return to work any time prior to the beginning of the unpaid portion of the Parental Leave, thereby terminating the Leave at that point.

E. Jury Duty

Each Employee required to serve on jury duty on a school day shall be granted leave with full pay for the period necessary in order to perform jury duty. Such absences shall not be deducted from any other leave of absence. The daily per diem paid by the court for jury duty shall be transferred to the District.

F. Emergency Closing

1. The Superintendent shall retain the right, in his/her sole discretion, to close any or all buildings on any scheduled working day. In the event that a building is closed early (i.e., after scheduled time of arrival for Employees), no Employee shall be required to forfeit scheduled pay for said work. If school is closed before the start of a school day, then unit Employees shall not forfeit scheduled pay for that day.
2. Any Employee who is on authorized leave with pay when schools are closed due to weather conditions or other emergencies shall receive full pay for such days and shall not have said days deducted from his/her applicable leave allowance.

ARTICLE VII NEW POSITIONS, REASSIGNMENT AND ADDITIONAL HOURS

A. New Positions

If a new position is created, the District shall send a written notice to the Association President or his/her designee of said position. Any Employee desiring such position must apply for it in writing within ten (10) days of the posting of the notice. If an Employee does so apply, said Employee shall be granted an interview promptly. One (1) day after completion of any required interview or within thirty (30) days after the posting of the required notice, whichever last occurs, the said position may be filled by the District from either among the applying Employees or from such other sources as the District determines.

B. Reassignment

1. An Employee who desires a change in hours, education level or duties covered by this Agreement which requires a transfer or change in assignment (including the filling of vacancies) shall file a written request with the District Office or with said Employee's Building Principal.
2. When an opening for a reassignment occurs, the District shall send a written notice to the Association President, or his/her designee of said position.

3. Any Employee who has previously filed a request for a transfer or reassignment must immediately after being notified by the District of such a vacancy reaffirm his/her desire for said transfer or reassignment to the Superintendent or to said Employee's Building Principal. If an Employee so reaffirms a desire for said transfer or reassignment, (s)he will promptly be granted an interview.
4. An Employee who has not filed a request for reassignment or transfer prior to the posting of the notice of a vacancy, and who desires such reassignment or transfer, must apply for it in writing within two (2) days of the posting of the notice. If an Employee does so apply, (s)he shall be granted an interview promptly.
5. One (1) day after the completion of any required interviews, or five (5) days after the posting of the notice, whichever last occurs, the District may reassign or transfer a requesting Employee to fill the vacancy from such other source as the District determines.
6. In any instance where a Teaching Assistant or Teacher Aide is appointed to a different title within this bargaining unit, their probationary period in the new area of appointment will end at the conclusion of the school year in which they were appointed unless they have worked fewer than six (6) school months in the new area of appointment, in which case the probationary period will end at the conclusion of the sixth (6th) school month worked in the new area of appointment. The foregoing notwithstanding, where the employee has completed a probationary period in another title, they will receive wages on a non-probationary basis. Furthermore, such transfer shall not constitute a break in service for the purposes of the application of the personal sick leave or any other provision of this agreement.

C. Additional Hours

1. During each School Year in the event that additional hours become available for an Employee covered by the terms of this Agreement, the Employees in the buildings affected shall have priority to work said additional hours, providing they meet the qualifications set by the District for the additional time.
2. If there is work to be done by a specific Employee during summer recess, such work may be done with the approval of the Employee's Building Administrator. Compensation will be at the designated rate for the job title.
3. An Assistant or Aide will ordinarily work the prescribed number of hours per day. For any work additional to that, as directed by the administrator, which formerly qualified the Assistant or Aide for compensatory time, the Assistant or Aide will be compensated at their hourly rate.

D. Reduction in Hours

If a bargaining unit member is hired for a position which is for twenty-five (25) or more hours per week, and such Employee is involuntarily reduced in hours to less than twenty-five (25) hours per week, then such Employee shall continue to be eligible for benefits for up to twelve (12) months (at the same level as Employees working for twenty-five (25) or more hours per week). The bargaining unit member's reduction in hours shall be considered by the District when filling future vacancies.

**ARTICLE VIII
ASSOCIATION RIGHTS**

- A. All Employees shall be notified of job renewal by the last day of the School Year.
- B. In the performance of its functions, the Association has the right to use designated bulletin boards, interschool mail services and unit Employee mailboxes.
- C. The Association may use rooms in school buildings in the performance of Association business by prior arrangements with the appropriate Building Administrator. Association meetings may be held after pupil dismissal providing such use does not conflict with other pre-scheduled use of such space.
- D. A copy of the official agenda for regular Board of Education meetings will be mailed to the President of the Association prior to each regular meeting of the Board of Education. A copy of the personnel actions will be emailed to the President of the Association following the regular Board Meeting. The official minutes will be publicly available on BoardDocs within ten (10) days following the regular Board of Education meeting.
- E. By the last workday in September, the District shall furnish the Association President and Treasurer with a current list of all unit Employees, their scheduled hours and rates of pay.
- F. The Association will be allowed up to two (2) Association Days for the use of its elected officers or their designees to share to attend Association meetings of its state organization (NYSUT).

**ARTICLE IX
MANAGEMENT RIGHTS**

The District has the right to direct, hire, promote, transfer, discipline, discharge, and in the exercise of reasonable judgment, determine Teacher Aide and Teaching Assistant qualifications, provided none of these functions shall be exercised so as to abrogate or nullify any specific provision of this contract or the laws of the State of New York.

ARTICLE X JOB SECURITY

- A. After completion of his/her probationary period fifty-two (52) weeks, no bargaining unit member shall be dismissed, except for just cause.
- B. Evaluation of an Employee shall be continuous. Such evaluation shall be done by the Building Administrator with input from the immediate supervisor.

An evaluation conference shall be held annually between the Employee and his/her Building Administrator. Evaluation shall be initialed by both parties and kept in the Employee's personnel folder.

- C. In the event that the work performance of an Employee fails to meet the work standards and duties to be performed in said job, a written notice setting forth the deficiency or deficiencies involved will be provided to the Employee and a copy sent to the designated representative of the Association.
- D. Upon receipt of said notice, the Association may file a grievance and said grievance will be processed in accordance with the terms of this Agreement. Discharge of an Employee for failing to meet the work performance standards and duties for said job will not occur while said grievance is pending.

ARTICLE XI REDUCTION IN FORCE / EXCESSING

- A. If a reduction in force/ excessing becomes necessary in a title (Teaching Assistant or Teacher Aide), probationary members in that title, regardless of number of hours worked per week, shall be reduced or excessed first in order of seniority.
- B. If further reductions in force/excessing are necessary, employees working less than twenty-five (25) hours per week will be reduced or excessed based on seniority in the title (Teaching Assistant or Teacher Aide).
- C. Finally, should further reductions in force/excessing be necessary, members working over twenty-five (25) hours per week will be reduced or excessed based on seniority in the title (Teaching Assistant or Teacher Aide).
- D. If an employee working more than twenty-five (25) hours is excessed, that individual will be placed on a recall list and will remain on the list for two (2) years and maintain eligibility to be recalled by order of accrued seniority in the job title. Individuals placed on a recall list will provide the District with a current mailing address. The District will not be held responsible if the individual changes mailing addresses and fails to inform the District. The rights of seniority and recall for full-time individuals duly appointed to the title of Teaching Assistant shall be governed exclusively by New York State Education Law.

- E. Notwithstanding the above, if the Teaching Assistant with the least seniority is working with a “high need” student, the District, in so far as possible, will train a more senior employee who can meet the specialized needs of the “high need” student. If the needs of the “high need” student cannot be met by a more senior employee (even if training provided) the next least senior Teaching Assistant will be reduced/excessed.

ARTICLE XII MEETINGS

- A. Prior to the commencement of school in September, there shall be a program in each building led by the Building Principal or his/her representative. The purpose of such meeting shall be for orientation to rules, regulations and specific duties in individual schools.
- B. In addition, Employees shall attend orientation, awareness, in-service, or training meetings in accordance with local, state or federal requirements as to employee or student health, safety, or welfare. These meetings may be held outside of the normal workday and, if so, Employees shall be compensated for the additional time at their regular rate of pay. Mandatory new employee orientation will be conducted by the District preceding the beginning of each school year. The Association shall be afforded not less than one (1) hour to meet with new members on the day of new employee orientation.

ARTICLE XIII PAID HOLIDAYS

All Teacher Aides who work at least seventeen and one-half (17.5) hours per week shall be paid at their applicable hourly rate for the hours they are scheduled to work for the following eleven (11) days hereby designated as holidays:

- Columbus Day
- Veterans’ Day
- Thanksgiving
- Day after Thanksgiving
- Christmas Day
- New Year’s Day
- Day before **OR** after New Year’s (*as determined by the District*)
- Martin Luther King Day
- Presidents’ Day
- Good Friday
- Memorial Day

To be eligible for holiday pay, Teacher Aides must have worked all hours for which (s)he is scheduled to work on the day preceding and the work day following such holiday, unless utilizing an unrestricted personal day pursuant to Article VI(A)(3), and must have been in the employ of the District for at least one (1) month continuously up to the time of such holiday.

Any sick or family sick days used by any member directly before or after any school holiday or school vacation may be verified by appropriate documentation from a medical professional.

ARTICLE XIV INSURANCE AND ANNUITIES

A. Health Insurance, Dental and Vision Plans

During the term of this Agreement the District shall provide Health Insurance, Dental and Vision Plans to all Teacher Aides and Teaching Assistants who elect said coverage and who work at least twenty-five (25) hours per week as follows:

1. Health Insurance

The District shall provide a shared cost hospitalization and medical insurance plan at not less than current benefit levels. The District shall provide for Association members the BC/BS Non-integrated Three-Tier Prescription Plan with retail and mail order co-pays as indicated below (commonly referred to as the 3T6 Prescription Plan), which shall also include Rx Edits (Generic Advantage, Step Therapy, and Prior Authorization).

Prescription	In Pharmacy	Mail Order
	30-Day Supply	90-Day Supply
Tier One	\$10.00	\$20.00
Tier Two	\$20.00	\$40.00
Tier Three	\$35.00	\$70.00
<u>Health Insurance Employee</u>		
Individual coverage – ten percent (10%) of premium		
Dependent coverage – thirteen percent (13%) of premium		

2. Dental Insurance

The District shall contribute one hundred twenty dollars (\$120.00) for each participating Employee. Periodontics and prosthetics will be added to the dental plan to the same extent that other non-instructional bargaining units enjoy.

3. Vision Care Plan

A moderate vision care plan shall be provided at a level of coverage as good as or better than the plan currently in place. Employee contributions shall be a percentage of premium:

Individual coverage: zero percent (0%)
Dependent coverage: ten percent (10%).

B. Tax-Sheltered Annuities

The District shall make payroll deductions for the purchase of tax-sheltered annuities in accordance with the applicable deduction authorization of each Employee.

**ARTICLE XV
RETIREMENT BENEFITS**

A. NYSERS Enrollment

All members, regardless of hours worked, who are eligible to join New York State Local Employees' Retirement System (NYSERS) with District paid Section 41(j) benefits shall be offered the opportunity to enroll in the System upon date of hire. The District shall provide all necessary forms and information for such enrollment at date of hire or anytime thereafter, upon request.

B. NYSTRS Enrollment

All members, regardless of hours worked, who are eligible to join New York State Teachers' Retirement System (NYSTRS), shall be offered the opportunity to enroll in the System upon date of hire. The District shall provide all necessary forms and information for such enrollment at date of hire or anytime thereafter, upon request.

C. Sick Day Buy-Out

1. Teaching Assistant who retires from the District, providing said employee has fifteen (15) years with the District and is eligible to receive a pension to the rules of the applicable pension system (NYSERS or NYSTRS), shall be entitled to employer contribution for each accumulated, unused, and forfeited sick day, as follows.

Amount For Days

\$40/day.....	1 – 150
\$55/day.....	151 – 200
\$75/day.....	201 – 250

2. Teacher Aides who are members of the NYSERS may only receive a per diem employer contribution in the following amounts for unused sick days in excess of the days that are not utilized under Section 41(j) of the NYSERS. (one hundred and sixty-five (165) for retirement Tiers 1-5 and one hundred (100) days for Tier 6). This provision will also be applicable to all unit employees who are retiring with a minimum of fifteen (15) years of service with the District and would be age-eligible under the rules of the pension system were they participants, but who are not participants in a pension system and consequently, will not be pension eligible.

Amount For Days

\$40/day.....	1 – 150 (All eligible retirees)
\$40/day.....	101 - 150 (Tier 6)
\$55/day.....	151 – 200 (Tiers 1-6)
\$75/day.....	201 – 250 (Tiers 1-6)

3. If an employee files an irrevocable letter of resignation for the purpose of retirement by February 1 of his/her last year of employment, the employee who has started the year with a balance of two hundred and fifty (250) sick days will be granted an additional ten (10) sick days. The total accumulation of sick days may not exceed two hundred and fifty (250) days on the date of retirement for the purpose of the additional attendance retirement incentive.
4. Employer contributions paid through Section C will be made to a District approved non-elective 403(b) account chosen by the employee.

D. Retiree Health Insurance

- a. An Employee who retires from the district, providing said Employee has at least fifteen (15) years of service with the District and is a minimum of fifty-five (55) years of age, shall be entitled to maintain existing health, dental and vision benefits. For individual coverage the retiree shall contribute on the same basis as an active Employee.
- b. Unit members shall receive an annual District contribution of three thousand five hundred dollars (\$3,500.00) toward the cost of dependent health insurance coverage in retirement, until they reach the age of Medicare eligibility or drop family health insurance coverage during retirement, whichever occurs first.

To be eligible for this benefit, a unit member must satisfy the following criteria:

- a) Have a minimum of fifteen (15) years of service as a unit member which concludes in retirement from the District under NYSTRS or NYSERS rules;
 - b) Submit an irrevocable letter of resignation for retirement purposes to the District by February 1 during the year in which the member will retire; and
 - c) Retire from District service with dependent health insurance coverage at the conclusion of the 2025-26, 2026-27, and 2027-28 school years.
- c. If the retired Employee's coverage at the time of retirement included coverage for spouse, said spouse shall have the option, in the event of the death of insured Employee, of maintaining the coverage of said spouse and shall pay the full cost thereof.

ARTICLE XVI GRIEVANCE PROCEDURE

A. Statement of Purpose

The Association, by proposing this grievance procedure, assumes the responsibility for maintaining high standards. The Board recognizes that in the interest of effective personnel relations, a procedure is necessary whereby the Employees of the District can be assured of a prompt, impartial and fair hearing on their grievances. Its purpose is to provide an orderly method of settlement of a dispute between the parties over the interpretation, application, or claimed violation of any of the provisions of the Agreement or Administrative policy as set forth in Rules and Regulations of the Board. Such procedure shall be available to all Employees and no reprisal of any kind shall be taken against any Employee initiating or participating in the Grievance Procedure.

B. Provisions

1. The Association shall have the right to initiate a grievance arising out of a District breach of this Agreement affecting an Employee.
2. There shall be two (2) phases of the grievance procedure designated below as Informal Phase and Formal Phase.
3. The number of days indicated at each level shall be days when school is in session and will be considered as a maximum.
4. In the event a grievance is filed on or after May 15, the parties shall use their best efforts to complete processing thereof prior to the end of the school term.
5. If the Administration or any designated representative of the Board fails, at any level, to hold a conference or give an answer within the time limit specified, the grievant or the Association through its Grievance Committee at his/her or its election may advance to the next level in the Procedure.
6. Nothing in the Procedure shall prevent the grievant on his/her own volition from withdrawing a grievance at any level of the Procedure.
7. The Superintendent shall be responsible for accumulating and maintaining an Official Grievance Record, which shall consist of the written grievance, all exhibits and communications exclusive of the Informal Phase of the Procedure. A copy of such record shall be sent to the Association's designee.
8. The Official Grievance Record shall be filed separately from the personnel file of the participant.
9. "Conference" with Immediate Supervisor shall precede the informal grievance procedure below. One on one conversation between the member and their Immediate Supervisor shall constitute a "Conference."

C. Procedural Steps

1. Informal Phase

- a. If not settled by conference with the Immediate Supervisor, the grievant may, within two (2) days after said conference, discuss the grievance orally with the Building Principal. If requested by the grievant, an Association representative may be present.
- b. Within twelve (12) days of the alleged grievance, the Building Principal shall respond to the grievant specifying that the discussion constitutes a grievance under this Article.
- c. For members not assigned to a building, the District Assistant Superintendent for Personnel shall act as Building Principal for purposes of this Article.
- d. If a grievance originates with the Association pursuant to provision B(1) of this Article, the Building Principal of the school in which the grievance originates shall be considered as the Immediate Supervisor with whom the Association is to discuss the grievance.

2. Formal Phase

Any grievance which is taken to the Formal Phase hereunder must be in writing signed by the grievant, shall state the date and nature of the incident giving rise to the grievance and the reason why such incident constitutes a breach of the agreement, together with the desired remedy. Prior to delivery of the grievance to a representative of the District as set forth below, an authorized representative of the Association's Grievance Committee must have reviewed the grievance and indicated on it that it has been reviewed by dating and signing it. Where more than one (1) grievance arises from any one (1) incident each grievant shall sign one (1) grievance only so that all may be processed together. For purposes of this Article, the expression of time in days shall mean working days.

a. Level 1

If the grievance is not settled at the Informal Phase, the grievant may within four (4) days after completion of the Informal Phase file a formal written grievance with the Superintendent. Thereafter:

- 1) The Superintendent or his/her representative shall discuss the matter with the grievant and the Association's representatives within five (5) days of receipt of the written grievance;
- 2) The Superintendent or his/her representative shall give a written response to the grievant with a copy to the Association within three (3) days after the close of the discussion.

b. Level 2

If the grievance is not settled at Level 1, the grievant may further appeal through the Association by:

- 1) Giving written notice thereof to the Board President within three (3) days after receipt of the written response at Level 1;
- 2) Within ten (10) days of receipt of said notice, the designated representative of the Board, with the Superintendent, shall discuss the same with the grievant and the Association's representatives;
- 2) The Board Representative shall give his written response to the grievance within five (5) days after the close of the discussion.

c. Level 3

If the grievance is not settled at Level 2, the grievant may further appeal through the Association by:

- 1) Giving written notice thereof to the Board within three (3) days after receipt of the written answer of the Board Representative;
- 2) The parties shall meet within ten (10) days to begin the selection of an impartial Arbitrator;
- 3) Submit the grievance, along with the complete Official Grievance Record, to the Arbitrator for action.

d. Provisions for Arbitration

- 1) The arbitration proceeding shall be conducted under the rules of the American Arbitration Association.
- 2) The Arbitrator shall have no power or authority to add to, subtract from, modify, change, or alter any provision of this Agreement.
- 3) The decision of the Arbitrator shall be final and binding on both parties
- 4) Fees and expenses of the Arbitrator shall be borne equally by the parties.

ARTICLE XVII
RESERVATION OF RIGHT TO ABOLISH POSITIONS

It is hereby expressly agreed to by and between the parties that the District reserves the right, upon at least thirty (30) days' notice to the President of the Association, to abolish any and/or all of the positions of Teacher Aides and Teaching Assistants. The Association hereby agrees that upon receipt of said notice it, or its membership, will have no recourse against the District or the Superintendent under the terms of this Agreement, and the Association further agrees that the District will be under no obligation to provide employment within the District for the members of said Association.

In the event of the abolition of any and/or all of the positions of Teacher Aides or Teaching Assistants, this section will supersede Article VII and Article X of this Agreement.

ARTICLE XVIII
SAVINGS CLAUSE

If any provision of this Agreement is subsequently declared by the proper legislative or judicial authority to be unlawful, unenforceable or not in accordance with the applicable statutes or ordinance, all other provisions of this Agreement shall remain in full force and effect for the duration of this Agreement.

ARTICLE XIX
TAYLOR LAW CLAUSE

It is agreed by and between the parties that any provision of this agreement requiring legislative action to permit its implementation by amendment of law or by providing the additional funds therefor, shall not become effective until the appropriate legislative body has given approval.

ARTICLE XX
EDUCATIONAL COURSES AND OTHER TRAINING

A. Educational Course/Career Ladder

The purpose of the Career Ladder is to provide full time employees the opportunity to further their education by taking college courses or obtaining a college degree in an area of study or discipline that could lead to a teaching position or career advancement within the District. Employees must be accepted in a District approved program leading to a degree.

1. Undergraduate or Graduate Studies:

- a. Each employee may receive up to twelve (12) hours of paid tuition per fiscal year (July 1 - June 30) at an accredited college or university. The maximum number of hours - (graduate and/or undergraduate) paid by the District by all provisions of this contract will not exceed twelve (12) credit hours. Employees shall not receive more than three (3) credit

hours of paid tuition per college academic term (e.g. Semester, Trimester, Summer Session, etc.), except in extenuating circumstances and approved by the Assistant Superintendent for Special Services (via My Learning Plan).

- b. The maximum number of NYSUT (or similarly formatted) courses, sponsored by an accredited college or university and bearing three (3) graduate credits, are three (3) per year (July 1- June 30). Courses bearing fewer credits may be taken within the equivalent limit. Such courses, when taken for in-service credit rather than graduate credit, are subject to the same limits.
- c. Not more than one (1) three (3) credit hour course (or a four (4) credit hour if it is a lab course or otherwise approved) may be taken concurrently during the Academic Year.
- d. The employee is expected to maintain a B average for graduate or undergraduate courses. To remain eligible for the Career Ladder benefit, the employee must submit final grades (transcript) for each course completed to the Assistant Superintendent for Special Services.

1. Reimbursement of Tuition Costs:

The District shall reimburse full-time employees tuition costs for courses at accredited colleges and universities which have been approved in writing, in advance of taking a course by the Assistant Superintendent of Special Services.

- a. Reimbursement shall not exceed the undergraduate/graduate tuition rate of the college /university rates. The maximum tuition reimbursement per three-credit hour course is two thousand dollars (\$2,000.00).
- b. The District will not reimburse tuition costs for any course taken during hours the employee is being paid by the District. The employee will need to provide the course details to the Assistant Superintendent of Special Services that reflect the academic term dates and times when the course will run.
- c. After Completing a College /University Course the following steps will need to be taken:
 - 1) Upon completion of the course, mark the course complete in MLP and compile the following:
 - Proof of successful course completion (grade report or transcript).
 - Itemized invoice (Note: tuition only, fees are not reimbursable).

- Claim form and original receipts - forms available on the FM website, Business Office link.
- Submit the above completed documents to your building administrator who will sign the claim form and forward them to the District Office for processing.

2. Reimbursement for Non-Matriculated/Job Embedded Courses:

The District shall reimburse full-time employees for incurred tuition (only) costs; no fees are covered, for noncredit courses satisfactorily completed at accredited college /university and/or similar continuing Education Courses, and in-service courses offered by other educational institutions providing all of the following requirements are satisfied:

- Any course taken must be within job related subject area with the purpose of strengthening skills and/or improving professional content area which requires approval in advance, by the Assistant Superintendent of Special Services.
- Satisfactory completion equals at least the equivalent of a grade of B.
- Reimbursement shall not exceed the maximum tuition reimbursement per course of two thousand dollars (\$2,000.00).

The total career ladder cost to the District shall not exceed ten thousand dollars (\$10,000.00) in the 2025-2026 school year under all tuition cost plans for this bargaining unit. If this fund is exhausted in 2025-2026, the District shall not exceed twenty thousand dollars (\$20,000.00) in the 2026-2027 school year under all tuition plans for this bargaining unit. If this fund is exhausted in 2026-2027, the District shall not exceed thirty thousand dollars (\$30,000.00) in the 2027-2028 school year under all tuition plans for this bargaining unit. Employees who have received the career ladder benefit must work a minimum of three (3) school years for the District subsequent to the completion of a degree program. If the employee is capable of, but does not wish to continue employment in the District for the three (3) year period, the employee must reimburse the District for the tuition paid by the District.

If the employee completes less than three (3) years, reimbursement, due to the District's inability to continue the employee's employment or to establish a promotional pathway, the reimbursement will be pro-rated for each year(s) of completed service.

If the employee received a verified job offer from another employer and is not offered a position by the District for which they have taken this education, the employee may accept the offered position and not be responsible for salary reimbursement.

3. Training

The parties have identified additional training needs that are both required of a Teaching Assistant to meet any required NYSED continuing teacher and leader education (CTLE) hours and to effectively provide the educational services and programming associated with their position, to include:

1. Pre - and Post - School Class Work and training programs with Classroom Teacher(s).
2. Saturday training programs.
3. Teaching Assistant Bootcamp (summer months).
4. In-Service training Programs and Opportunities.
5. De-escalation training.
6. Other.

To accommodate these opportunities, the member will be compensated at the member's hourly rate. Members will be available to twenty (20) hours per school year for such training and educational programs.

In addition, members will be offered up to three (3) days during the summer months to accommodate these training and educational opportunities. Participation in these opportunities shall be optional for the member.

Out of mutual recognition for the need to identify more and meaningful development opportunities for aides, the Association President or their designee shall be included as a member of the standing District Professional Learning Team.

B. In-Service

In-Service Courses are courses either directly sponsored by the District or offered by other approved districts or agencies and approved for in-service credit by the District. The District will provide a Prior Approval Request Form that members will file electronically to seek approval for in-service completed outside of the regular workday. Upon proof of completion, to be provided to the District by the member, the member will be compensated at the member's regular hourly rate of pay for up to ten (10) hours of such in-service per school year. Additional hours may be requested and granted at the discretion of the District. It is understood by the parties that this provision shall not be applicable to annually required staff compliance training required under the Regulations of the Commissioner of Education of the State of New York.

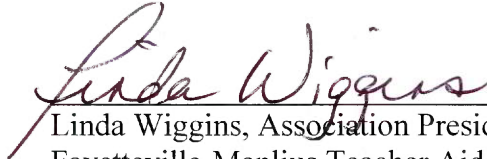
ARTICLE XXI
TIME IN SERVICE

- A. Time in Service shall be based upon date of hire in title (Teaching Assistant/Teacher Aide).
- B. Employees shall retain original date of hire in title for purposes of Time in Service.
- C. Going above or below the twenty-five (25) hour work week does not impact Time in Service date of hire.
- D. If change in title to and/or from Teaching Assistant and Teacher Aide, employee Begins new Time in Service in new title, based on date of hire in that new title. For the purposes of District service, all accumulated Time in Service is counted.
- E. Time in Service - Abolition of Position: Time in Service will be considered only in the event of position abolition and will not be considered in job assignment decisions or reduction of hours.

ARTICLE XXII
TERM OF AGREEMENT

Except as otherwise specifically noted herein, the terms of this Agreement shall be effective as of July 1, 2025, and continue in full force and effect through June 30, 2028. By affixing signatures below, the District and Association agree to the terms of this Agreement.

Date: October 14, 2025



Linda Wiggins, Association President
Fayetteville-Manlius Teacher Aides and
Teaching Assistants Association

Date: October 14, 2025



Craig Tice, PhD, Superintendent
Fayetteville-Manlius Central School District

APPENDIX A (1)
Notification of Election of Parental and/or Maternity Leave

To: Superintendent of Schools
Fayetteville-Manlius School District

You are hereby notified that the undersigned elects to take the leave designated below (in accordance with the applicable provisions of Article VI(D)).

1. Sick Leave during pregnancy-related disability.
2. Parental Leave of Absence without pay.

According to my current best estimate, the parental leave of absence shall commence on

_____ and terminate on _____.
(date) (date)

Note: *In conjunction with option 1, physician must complete Appendix A(2) pre-delivery and Appendix A(3) post-delivery.*

Employee Name (print): _____

Anticipated Due Date: _____
Date = three (3) months prior to the date leave will commence

Employee (signature): _____

Date of Notice: _____

APPENDIX A(2)
Sick Leave During Pregnancy-Related Disability

On _____, I examined _____.
(date) (patient's name)

It is my professional medical opinion that, as of _____,
(date)
she will be physically unable to perform the duties of her position. It is my best
estimate that this disability will cease on _____.
(date)

Physician Name (print): _____

Physician Signature: _____

Date: _____

APPENDIX A (3)
Six (6) Weeks After Delivery

On _____, I examined _____.
(date) (patient's name)

It is my professional medical opinion that her pregnancy-related disability will cease on
_____, and that she will be able to return to full-time teaching after that date.
(date)

Physician Name print): _____

Physician Signature: _____

Date: _____

MEMORANDUM OF UNDERSTANDING
between the
FAYETTEVILLE-MANLIUS SCHOOL DISTRICT
and the
TEACHER AIDES AND TEACHING ASSISTANT ASSOCIATION

This Memorandum of Understanding ("MOU") is entered into by and between Fayetteville-Manlius CSD (the "District") and Fayetteville-Manlius Teacher Aides and Teaching Assistants Association (the "Union"), collectively referred to as the "Parties."

WHEREAS, the District and the Union have a collective bargaining agreement that was recently negotiated and is in effect from July 1, 2025 through to June 30, 2028; and

WHEREAS, Article III – COMPENSATION, Section A., entitled "Teacher Aides," and Section B. thereof, entitled "Teaching Assistants," Items Number 4 under each section, include the following provision:

"For the 2025-2026 school year only, *each returning* bargaining unit member in the title of Teacher Aide, and for the 2025-26 and 2026-27 school years for Teaching Assistants, employees in these titles shall receive a one-time, permanent experience credit of fifty dollars (\$50.00) per year of service with the District to the employee's base salary after the agreed upon percentage is applied to their current salary."

WHEREAS, for purposes of clarifying how experience credit is to be interpreted, as well as clarifying that the addition of an experience credit payment to base will create alternate base salaries for each individual employee going forward, the District has recommended adding clarifying language to the collective bargaining agreement to ensure that future salary increases will be added to each employee's then current rate of pay; and

WHEREAS, the Parties agree on the necessity of clarifying and amending the language to avoid further misinterpretation and ensure consistent application of salary adjustments moving forward;

NOW, THEREFORE, the Parties agree as follows:

I. Clarification of Experience Credit Application:

- A.** Effective with the 2025-2026 school year, the experience credit shall be determined using the same definition to define experience as set forth at Article III of the Collective Bargaining Agreement, entitled "Compensation," and more specifically as defined at Subsection C (1) thereof, entitled "Longevity Payments." Experience credit awarded an existing employee will be rolled into

the individual employee's base rate. For each subsequent year, the contractual percentage increase shall then be applied to this newly adjusted base rate.

B. Salary Schedule Application for New Hires:

- Any Teacher Aide hired after September 30, 2024 shall have their rate of pay determined solely by the salary schedule.
- Any Teaching Assistant hired after September 30, 2025 shall likewise have their rate of pay determined solely by the salary schedule.

C. Clarification for Existing Employees (Off-Schedule):

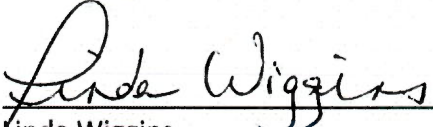
- a. Any Teacher Aide with a bargaining unit hire date prior to October 1, 2024 shall be considered "off the salary schedule" and shall receive annual increases based on the negotiated contractual percentage applied to their current hourly rate.
- b. Any Teaching Assistant with a bargaining unit hire date prior to October 1, 2025 shall also be considered "off the salary schedule" and shall receive the same percentage-based increases to their current rate.

II. This MOU shall not alter or affect any other wages, benefits, or rights provided by law or by the existing collective bargaining agreement between the Parties.

III. This MOU represents the entire agreement between the Parties regarding this specific matter. It supersedes all prior agreements or understandings, is non-precedent setting, and may not be modified except in a written document executed by both Parties.

IV. This MOU shall become effective upon execution by both Parties.

IN WITNESS WHEREOF, the undersigned have executed this Memorandum of Understanding on September 19, 2025.



Linda Wiggins
Association President,
Teacher Aides and Teaching
Assistants Association



Dr. Craig Tice
Superintendent of Schools
Fayetteville-Manlius CSD